**EDUC 209**

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**Assignment #1. Second step: Formulate Significant Learning Goals**

**Foundational Knowledge:**

1. Students should be able to identify and understand the type of quality systems in place.
2. It is important for the students to remember and understand that each production effort must be viewed as a whole system vice many unrelated processes.

**Application:**

1. Critical and Practical thinking are important to be able to analyze and solve complex quality issues.
2. Students need to learn how to work as part of a team.
3. Students will have do a root cause analysis and create a “Fish Bone” chart

**Integration:**

1. Students should compare and identify the similarities between the various quality systems presented.
2. Compare the quality concepts presented in this course to previous quality experiences in other jobs.

**Human Dimension:**

1. Students should come to see themselves as empowered employees.
2. To be recognized as valued team members interacting with management and each other.

**Caring:**

1. I would like to see students get excited by becoming involved in the company quality program
2. I would hope their values change as they begin to understand that every worker impacts quality and the company bottom line.

**Learning how to learn:**

1. I would like students to set a learning agenda.
2. I would like students to be able frame useful questions when doing root cause analysis.